



Leadership 301 Project: Youth Basketball Camp

For my Leadership 301 project, I created and implemented a basketball camp for children in grades 1-5 as a way to give back to my community. The goal of this camp was to provide young athletes with a fun and engaging environment where they could develop their basketball skills, build confidence, and learn teamwork. The camp lasted two hours and included various stations, drills, and games designed to teach fundamental skills while keeping the participants active and involved. To help run the camp efficiently, I partnered with my high school basketball coach and team, ensuring that each child received personal attention and guidance.

This project was not just about basketball—it was about leadership and community impact. Through organizing and running the camp, I learned the importance of planning, communication, and teamwork. I had to coordinate schedules, create drills that suited different skill levels, and ensure that every child felt included and encouraged. More importantly, I saw firsthand how leadership is about service—about using my skills and resources to uplift others. Watching the kids improve, gain confidence, and have fun made the entire experience incredibly rewarding.

Leadership 301 is an essential step in the four-level leadership curriculum, which includes Leadership 101, 201, 301, and 401. These courses challenge students to develop their leadership abilities while maintaining high academic standards, as only those who maintain an A average can continue in the program. Leadership education is crucial because it teaches

responsibility, problem-solving, and the ability to make a positive impact on society. This project reflected those lessons, as it required me to take initiative, inspire others, and create something meaningful for my community. Through this experience, I strengthened my leadership skills and reinforced my belief in the importance of giving back.